Nebraska Department of Education School Finance & Organization Services

2021/22 ESU Core Services & Technology Infrastructure Certification, including Learning Community Funding

This Document Contains:

2021/22 Concept Summary and Funding Sources

May 21, 2021

"This guidance document is advisory in nature but is binding on an agency until amended by such agency. A guidance document does not include internal procedural documents that only affect the internal operations of the agency and does not impose additional requirements or penalties on regulated parties or include confidential information or rules and regulations made in accordance with the Administrative Procedure Act. If you believe that this guidance document imposes additional requirements or penalties on regulated parties, you may request a review of the document.

For comments regarding this document contact nde.quidance@nebraska.gov"

DATA SUMMARY FOR THE 2021/22 ESU & LEARNING COMMUNITY STATE AID CALCULATIONS

ESU FORMULA NEEDS (State Statute §79-1241.03) is the sum of:

Distance Education & Telecommunication Allowance + Basic Allocation + ESU Satellite Allocation + Student Allocation = Formula Need

✓ Formula Needs minus Yield from Local Effort = State Aid Calculation (Aid cannot be less than zero, so negative amounts equal zero)

Learning Community FORMULA NEEDS (State Statute §79-1241.03) equals the Student Allocation for the learning community

Formula Needs minus Yield from Local Effort = State Aid Calculation (Aid cannot be less than zero, so negative amounts equal zero)

LEGISLATIVE BILL 380: General Fund Appropriations

FY2021-2022

Core Services for ESU: \$10,161,395
Technology Infrastructure: \$3,170,927

TOTAL: \$13,332,322

2% ESU Coordinating Council Distribution: \$266,646

Distributed to ESU's: \$13.065.676

<u>Note</u>: Two percent (2%) of funds appropriated for core services and technology infrastructure shall be transferred to the Educational Service Unit Coordinating Council.

STABILIZED FORMULA NEED

If the minimum needs minus the distance education and telecommunications allowance for any educational service unit exceeds the amount that would otherwise be calculated for such educational service unit, the statewide student allocation shall be reduced such that the total amount to be distributed equals the appropriation for core services and technology infrastructure funds and no educational service unit has needs minus the distance education and telecommunications allowance less than the greater of any minimum amounts calculated for such educational service unit.

DISTANCE EDUCATION & TELECOMMUNICATIONS ALLOWANCE

Is equal to 85% of the difference of the costs for (a) telecommunications services, (b) access to data transmission networks that transmit data to and from the ESU, and (c) the transmission of data on such networks paid by the ESU minus the receipts from the Federal Universal Service Fund. (Amounts taken from 19/20 AFR).

BASE ALLOCATION

The base allocation of each ESU shall equal 2.5% of the funds appropriated for distribution from the Legislature.

SATELLITE OFFICE ALLOCATION

Satellite office allocation for each ESU shall equal 1% of the funds appropriated for each office of the ESU, except the ESU headquarters, up to a maximum number of satellite offices. The maximum number of satellite offices used for the calculation allocation for any ESU shall equal the difference of the ration of the number of square miles within the boundaries of the ESU divided by 4000, minus one with the results rounded to the closet whole number.

STUDENT ALLOCATION

The statewide student allocation shall equal the difference of the sum of the amount appropriated for distribution plus the product of the statewide adjusted valuation multiplied by the local effort rate minus the DETA, base allocation, and satellite office allocation for all ESU's and minus any adjustments based on minimum needs.

The per student allocation shall equal the statewide student allocation divided by the total adjusted students for all ESU's and LC.

The student allocation for each ESU and LC shall equal the per student allocation multiplied by the adjusted students for the ESU or LC.

STATEWIDE ADJUSTED VALUATION

The statewide adjusted valuation shall equal the total adjusted valuation for all member districts of ESU's pursuant to section 79-1016 used for calculation of the state aid for school districts pursuant to the TEEOSA for the school fiscal year. Adjusted valuation for learning community member districts will be reduced by 10%.

ADJUSTED VALUATION - LEARNING COMMUNITY

The adjusted valuation for each learning community shall equal 10% of the total adjusted valuation of the member school districts pursuant to section 79-1016 used for the calculation of state aid for school districts pursuant to the act for the school fiscal year.

LOCAL EFFORT RATE

The LER shall equal \$0.0135 per one hundred dollars of adjusted valuation per State Statute.

SPARSITY ADJUSTMENT

The sparsity adjustment for each ESU and LC shall equal the sum of one plus one-tenth of the ratio of square miles within the boundaries of the ESU divided by the fall membership of the member school districts for the school fiscal year immediately preceding the school fiscal year for which the distribution is being calculated.

YIELD FROM LOCAL EFFORT RATE

Adjusted Valuation divided by 100 multiplied by the Local Effort Rate of \$0.0135. ESU's and LC adjusted valuation for tax year 2020 is provided by the Property Tax Administrator (certified October 2020). Real property was adjusted to 96% of actual value and agricultural land was adjusted to 72% of actual value.